# Implementation Plan Framework

**SB123 Approved Providers** 

# Implementation Plan

Definitions- Purpose - Intent

The Beginning.....

# The Application Process:

STEP 1:

•1. Kansas Department of Corrections Training

#### Areas of Detail- Training:

## STEP 1 & STEP 2-THE APPLICATION PROCESS

- T4C OR CBIC: Detail the integration process and how it will be used in conjunction with the CBIC curriculum
- T4C-Must be taught / facilitated from the skripted curriculum manual
- <u>SAP</u>: No need for an additional evidenced-based curriculum unless the providers desires to integrate one. However, this curriculum must be taught as intended in its entirety along with the stated structure of the curriculum

## Instructions for Plan Completion:

#### • Section 1:

#### Identifying Information-

- 1. Provider
- Attach current KDADS agency license, provide email addresses, contact information
- 2. Staff (Use Attachment A)
- Staff checklist with all noted documents attached
- 3. Modalities: Check each requested modality
- provide detail in a paragraph for each, especially peer mentorship

#### Clinical Staff Checklist

#### Attachment A

| Staff Member | BSRB<br>Lic.<br>Y/N | Current<br>Y/N | KDOC<br>Train.<br>Y/N | T4C, CBIC, or SAP | SASSI<br>III<br>Y/N | SASSI<br>IV<br>Y/N | Groups<br>Days / Times |
|--------------|---------------------|----------------|-----------------------|-------------------|---------------------|--------------------|------------------------|
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |
|              |                     |                |                       |                   |                     |                    |                        |

## Instructions for Plan Completion (Cont.)

- Section II: Implementation Plan Description:
- 1. Curriculum- Identify the CBIC curriculum to be used, Detailed Weekly Treatment schedule needed here, any offsite locations need to be noted, note the evidenced based curriculum that will be integrated with the CBIC concepts(what EBP: copy content page and star lessons to be integrated plus note on the treatment schedule), note plans to utilize the curriculum outline with clients other than SB123 clients- please make it clear in your plan whether the two populations will be integrated.

## Instructions for Plan Completion (Cont.):

#### Section II (cont.)

#### 2. Treatment Plans:

- A. Outline intentions for ensuring that evidence- based curriculums and cognitive behavioral based treatment concepts will be addressed in each SB123 client's treatment plan for each modality.
- B. How will treatment plans align with the supervision plan created by Comm. Corrections.
- C. Indicate the agency supervision & audit process that will ensure KDOC trained clinicians have input into a client's treatment plan, effectively process and outline a cross section of completed group and practice work is filed into a client's file and is reviewed for completion and accuracy as to verify the internalization process of learning for SB123 client during their contimuum of care.

## Instructions for Plan Completion (Cont.):

- Section II (cont.)
- 3. Treatment Modalities:
- Use the table provided to check modalities
- (modalities need to coincide w/agency KDADS license)
- Use Attachment B here- Indicate length & intensity for each requested modality, plus make note of the location where the modality will be delivered.

Utilize the recent Kansas Sentening Commission cost cap sheets to guide the completion of this section

#### Evidenced Based Curriculum Tie In:

- Curriculum & Continuum of Care Ideas: (Attachment B)
- 1. Social Skills-
- 2. Cognitive Self-Change-
- 3. Problem-Solving-

## Attachment B

Continuum of Care: Each Modalilty / Time Frames

#### Attachment B

Use as many sheets as necessary for each modality- You may outline each modality separately on several attachment B's to cover the continuum of care timelines.

SB123 Implementation Plan

Modality:

| munum of care unicunes. |            |             |                                   |                      |  |  |  |  |  |
|-------------------------|------------|-------------|-----------------------------------|----------------------|--|--|--|--|--|
| Week #                  | SAP Lesson | CBIC Lesson | Evidenced Based Curriculum Tie-in | Additional Resources |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |
|                         |            |             |                                   |                      |  |  |  |  |  |

# Creative Curriculum Suggestions for Treatment Duration:

• CREATIVE SUBSTANCE USE DISORDER TREATMENT MATERIAL:

• Outpatient Modality Material:

• Relapse Prevention Modality:

# Questions?

Please enter questions into the Q&A

- Contact Information for future Questions:
  - Gwyn Harvey, SB123 Program Manager
  - Gwyn.Harvey@ks.gov
  - 785-404-7836